

RETURN OF THE “LONG GENEALOGY” TO SCHOOL TEXTBOOKS ON THE HISTORY OF BELARUS

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Summary. *Author of this article analyzes texts of series of school textbooks on the history of Belarus, which were published in 2016–18. The author argues that, in comparison with previous textbooks, there is an increasing trend to derive the origins of Belarusian statehood from the history of the Principality of Polotsk, as well as emphasizing the Belarusian character of the Grand Duchy of Lithuania. The reconstruction of school textbooks can be considered as part of a larger turn in the historical politics of the Belarusian authorities, the transition to the “long genealogy” of Belarusian statehood.*

Key words: *historical politics, school textbooks, national narrative, genealogy of statehood*

The full version of this article is accessible in Belarusian language.